

TAB

INTELLIGENCE TECHNIQUES NO. 26

INSTRUCTOR'S COMMENTS ✓

1. An outstanding characteristic of this class was an ability to ask questions. During the student briefings, questions were asked of every speaker. These questions served a valuable function because they provided an opportunity for the tense speaker to relax and the confused briefer to clarify. The questions also brought out many important but neglected points.

2. Student performance tended to be confined to the plateau of "P" and reflected the lack of extremes in this group.

3. Out of the experience with this class has come the idea of an improved presentation of research support for student projects. The next class will hear a talk entitled "Cart, Vault, and Library." The purpose of the talk will be to encourage better use of the research facilities available to the students at 1000 Glebe and at Headquarters. We believe this talk will give the students a better understanding of the research support available from the carts and vault of the Intelligence Production Faculty and from the machines and shelves of the CIA Library. Up to now the substance of this talk has been scattered among several talks and instructions to the JOTs.

4. The geographic briefing exercise will be cut back from ten to five minutes in the next course. One reason for the cut in time is the necessity to save time. The next course will be more than a day shorter than the present course. Another reason is the belief of the faculty that the geographic exercise needs improvement. As a first step we will see if shortening the briefing time will help. If not, a new approach may be indicated. [redacted] has been asked to develop a new geographic exercise -- a mapping rather than a briefing exercise -- and to have it available if the present exercise continues to give difficulty. 25X1

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